



LESSON PLAN: Story Tiles

the new children's museum

OVERVIEW

Inspired by:

One of the Museum's Mass Creativity community workshops. This project celebrates diversity and individual experience in your classroom. Students will paint an image representing a story, real or imaginary, that is significant to them. After collecting each student's narrative on a story tile, individual pieces will be tied together to create a collaborative quilt. Communities are made of many people woven together, and so is your Story Tile quilt!

Grades:

All Ages

Duration:

45 minutes

HOW-TO

Materials:

- o Chipboard squares*
- o Watercolor paper squares*
- o Masking tape
- o Scissors
- o Yarn - 10 inches longer than square edges
- o Pencils
- o Watercolors
- o Paintbrushes
- o Sharpies

**These items should be the same size.*



STEPS

Define key terms by asking questions:

1. Who knows what a **community** is? Is anyone here part of a community? Is our classroom a community? Why or why not?
2. Communities are made of diverse individuals. Who knows what **diversity** is? How can we celebrate diversity? Consider your own story.

Create tiles:

1. Place watercolor paper on top of chipboard.
2. Use masking tape on opposite sides to tape paper in place.
3. Put 2 pieces of yarn along un-taped edge, then tape in place. Repeat on final edge.

Design, paint and write a story:

1. Sketch design with pencil.
2. Paint with watercolors.
3. Outline with Sharpie or black felt-tip pen.
4. Write a short description on the back of your story tile.

Create your story tile quilt:

1. Arrange story tiles together in a grid.
2. Tie yarn tails together – top to bottom and left to right to hold tiles together.

Display, discuss and share:

1. Take a moment to look at your quilt. Is everyone's story the same? Why or why not?
2. How does this quilt represent your classroom community? Outline with Sharpie or black felt-tip pen.
3. What would happen if you removed someone's story?
4. Did you learn something about a classmate by seeing their story?